State Requirements for the Class of 2019

Cohort: Students entering 9th grade from July 2015 through June 2016

2019 Graduation Requirements

Credits: 24

Non-Credits: High School & Beyond Plan,

Washington State History

Assessments: 3

Districts may have local requirements.
Students and parents should check with school counselors for additional requirements for graduation. The requirements for the

Class of 2019 are described in WAC 180-51-068.

Districts may apply for a delay of up to two years in implementing the 24-credit graduation requirements. For districts that delay these requirements will be implemented for the Class of 2020 or Class of 2021.

Credit Requirements

Total number of credits: 24

Subject	Number of Credits	Additional Information
English	4	
Math	3	Algebra 1 or integrated Math 1 Geometry or Integrated Math 2 A 3 rd credit of math*
Science	3	At least two lab A 3 rd credit of science*
Social Studies	3	U.S. History and Government Contemporary World History, Geography, and Problems .5 credits of Civics (civics content may be embedded in another social studies course) .5 credits of Social Studies Elective
Arts	2	Performing or visual arts 1 credit may be a Personalized Pathway Requirements**

World Language	2	Both credits may be a Personalized Pathway Requirements**
Health and Fitness	2	.5 credits of Health 1.5 credits of Fitness Students must earn credit for physical education unless excused per RCW 28A.230.050
Career and Technical Education	1	May be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards

Electives 4

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal (WAC 180-51-068).

**Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

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Non-Credit Requirements

- High School and Beyond Plan
- Washington State History

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Assessments

(See OSPI testing webpage. For more information on state-approved alternative assessments see OSPI graduation alternatives webpage.)

High school English language arts
 Smarter Balanced Assessment (SBAC)
 (or state-approved alternative)



- High school math Smarter Balanced Assessment (SBAC) (or state-approved alternative)
- Biology End-of-Course Exam (Next Generation Science Standard (NGSS) assessments, once developed, will be phased-in to replace the Biology EOC. The timeline for implementing the NGSS assessment has yet to be established (or state-approved alternative).

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Frequently Asked Questions

- Alternative Assessments / Certificate of Academic Achievement
- Credits
- Culminating Project (eliminated as a state requirement for students who graduate after the 2013-2014 school year, may still be required by the school district)
- Diploma
- GED
- Graduation Requirements
- Home-Based Instruction

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